



PHILIPPINE ARTS AND CULTURE EDUCATORS' SOCIETY, INC.

Blk 62 L2 Road 40, Robinsons Homes East Subd., Antipolo City
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February 8, 2024

Dr. GILBERT T. SADSAD
Regional Director
DepEd Bicol Region V Office
Govt. Center, Rawis, Legaspi City

Attention to all Schools Division Superintendents

Dear Dr. Sadsad,
Greeting of Peace!

The above captioned NGO-CSO in coordination with the National Commission for Culture and the Arts and the Philippine Amusement and Gaming Corporation have launched the **TANGHAL PAALILAN**- National Conference Workshop on Culture and Arts Education cum **BAKILANG FILIPINO AWARDS**, Dangal ng Kultura't Integridad ng Lahing Pilipino, National Search for Outstanding Cultural Educators and Implementers on May 24-26, 2024 at Antipolo City. Attached herewith are the details of the Proposed Program of Activities for your perusal.

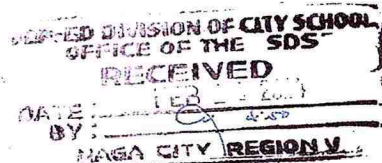
The said Conference-Workshops cum Awarding Ceremony will gather teachers, educators and education policy makers to discuss and share ideas on the current state and future directions of culture and arts education. Further, acknowledging and recognizing the exemplary dedication and commitment of our Filipino Educators in the pursuit of Global Excellence.

In this connection, may we invite your teachers/educators in your region to attend the said Conference Workshops cum Awarding Ceremony. We would highly appreciate this dissemination of information through issuance of Memorandum/Advisory.

Thank you very much and more powers.

Yours in Culture and Arts,

BENNYLITO R. REYES, EdD.
Executive Director



Republika ng Pilipinas
Kagawaran ng Edukasyon

REHIYON V

TANGGAPANG PANSANGAY NG MGA PAARALAN NG LUNGSOD NAGA

February 23, 2024

To: Assistant Schools Division Superintendent
Chief Education Supervisors
CID and SGOD Personnel
OSDS Unit Heads and Personnel
Public School Heads
All Others Concerned

For possible participation and nomination of qualified teaching and non-teaching personnel.

SUSAN S. COLLANO CESO V
Schools Division Superintendent

DO 31, s. 2019 Rider Rev. 01



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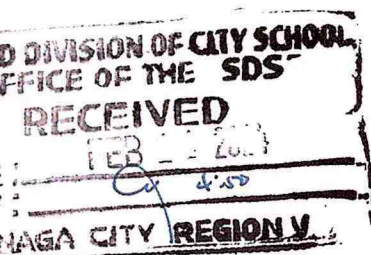


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We highly appreciate this Memorandum/Advisory.



The above captioned NGO-CSO in coordination with the Arts and the Philippine Amusement and Gaming Corporation (PAGCOR) will conduct the **PAARALAN** - National Conference Workshop on **PILIPINO AWARDS**, Dangkal ng Kultura't Integrating

The said Conference-Workshops cum Awarding Ceremony will gather teachers, educators and education policy makers to discuss and share ideas on the current state and future directions of culture and arts education. Further, acknowledging the exemplary dedication and commitment of our Filipino Educators in the pursuit of Global Excellence.

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Thank you very much and more powers.

Yours in Culture and Arts,

BENNYLITO R. REYES, EdD.
Executive Director

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06 MAR 2024

**I. PROJECT TITLE : Dangal ng Kilusang may Integridad para sa Lahing Pilipino
"GAWAD DAKILANG PILIPINO" Awards**

**II. PROPONENT : BENNYLITO R. REYES, EdD.
PACES Executive Director
and the Board of Trustees of PACES-BFTG**

**II. IMPLEMENTING OFFICE : PACES – BFTG – FAME – PAMAS - PDEA
PHILIPPINE ARTS & CULTURE EDUCATORS SOCIETY**

III. PROJECT DESCRIPTION

A. Rationale

Educators as well as movements and school based organizations play a significant role in providing relevant, quality and liberating education that trains individuals to become lifelong learners, great contributors in nation building, and globally competitive individuals. Parent-teachers Associations and other school based movements make a difference, they humbly cater different ways not only to pursue academic excellence but also to facilitate holistic development among our learners in support to our teaching force. Great leader serve as advocates of change and development in the community and society.

In accordance to Program on Awards and Incentives for Service Excellence (PRAISE) through DepEd Order No.9, s.2002 in line with the Revised Policies on Employees Suggestions and Incentive Award System provided under CSC Resolution No. 010112 and CSC Memorandum Circular No. 01, s.2001 aims to encourage, recognize and reward employees, individuality or in groups, for their suggestions, innovative ideas, inventions, discoveries, superior accomplishments, heroic deeds, exemplary behavior, extraordinary acts or services in the public interest and other personal efforts contributing to efficiency, economy and improvement in government operations which lead to the organizational productivity.

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Realizing these momentous contributions of our educators, many countries around the world take part in the by initiating activities that honor the commitment and dedication of leaders.

In support to the above CSC Memorandum Circular, **GAWAD DAKILANG PILIPINO** was conceptualized to provide opportunity and avenue to potent human resources, the PACES Powerhouse – to be recognized and awarded with citations for their utmost support and undying inspirations to every learner especially nationwide. It reflects the outstanding performance of teachers and teaching-related personnel based on the acquired teaching competencies and exemplary skills on field of expertise and/or across learning areas.

The award system will bring out the gleaming bright of every teachers-school heads/administrators/leaders as they take the limelight and standout among the rest. This search will provide equal opportunities to teachers/leaders of any gender to be recognized and awarded for their dedicated service, meritorious and exemplary performances.

On this year of implementation, the coverage of the award will be or the search shall be the three consecutive school year including the current school year and will be awarded during recognition/awarding rites or wrap up activities.

Awards shall be based on the set requirements as stated in this guidelines.

B. Objectives

This **GAWAD DAKILANG PILIPINO AWARDS** aims to:

- a. acknowledge and give emphasis on the crucial role, loyal service, and dedicated commitment of teachers/leaders in developing globally minded citizens, nurturing families, strengthening communities, and building the nation.
- b. revitalize the image of and respect for teaching as a vocation by increasing public awareness on the value of leader/teachers in the Philippine society.
- c. express gratitude for the positive influences of leader/teachers on Filipino learners; and

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- d. recognize leader/teachers and school heads/administrators for dedicated service, meritorious and exemplary performances.
- e. acknowledge significant contributions of non-teaching personnel, parents, stakeholders, and school partners in the promotion of dedication, commitment to the service and unwavering support as effective partners in achieving excellence.

B. Methodology

To quality assure the effective conduct of the search and awarding mechanism, these strategies shall be utilized:

- Installation of Performance Management Team
- Regional-based Selection Process
- Convention and
- Awarding Ceremony

D. Awards and Categories:

D.1. Gawad Dakilang Pilipino - a recognition to individuals and school-based organizations who attained excellent performance and outstanding contributions to the school and community.

D.1.1 Meritorious Award

Being a teacher is one of the noble vocations anyone can ever have. Teachers do more than educate the youth; they contribute significantly to the process of a person's becoming. More than facts and concepts, principles are also often instilled in their students.

In addition, professional standards in the continued professional development and advancement of teachers based on the principle of lifelong learning is one of the main

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goals of the Department of Education. The quality of learning depends on the quality of education. Thus, teacher recognition builds and gives hope for meaningful quality education and has the effect of improving student learning outcomes. It also brings pride and support to students by teachers, administrators, and the community.

Moreover, significant contributions of non-teaching personnel in achieving excellence, hence, promoting a positive school climate with there dedication, commitment to the service, and unwavering support as effective partners also help to rebuild the true path of personal growth and development in life of the learners thus non-teaching recognition also gives an inspiration to do the task with dedication.

D.1.2 Major Excellence Award

No	Individual Category	Level
1	Natatanging Guro ng Bayan	Teacher 1 to Teacher 3
2	Natatanging Lingkod Guro ng Bayan	Master Teachers to Head Teachers
3	Natatanging Lingkod Bayan	School Heads to Supervisors
4	Natatanging Edukador	Tertiary Level
5	Natangging Samahang Lingkod Paaralan	Teacher -Student Collaboration Students Collaboration
6	Natatangging Samahang Lingkod Bayan	Parent-Teacher Collaboration Teacher Collaboration

E. CRITERIA FOR EVALUATION

E.1. All Category [Second Level of Evaluation]

SERVICE TRAINING/FACILITATOR/SPEAKER

SCHOOL TO INTERNATIONAL LEVEL CERTIFICATES

ACTION RESEARCH/INNOVATIVE WORK

APPROVED AND UTILIZED IN THE REGIONAL -SCHOOL LEVEL
FOR IMPROVEMENT OF INSTRUCTIONS

AWARDS AND RECOGNITION

RECIPIENT OF SCHOOL-NATIONAL/INTERNATIONAL RECOGNITION
FOR THE SERVICES RENDERED IN THE FIELD OF EDUCATION

EDUCATIONAL ATTAINMENT/PROFESSIONAL ADVANCEMENT

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Competency

Culture based Lesson Exemplars

Objectives for Lesson Exemplars:

Showcase appropriate application of pedagogical approaches;
Share best practices, skills and strategies to other teachers; and
Ensure proper implementation of the curriculum that adheres to the standards and principles of Kto12 and to ensure quality education to all learners.
Proper integration of the subject matter to cultural education.

Adopted an appropriate strategy/methodology in teaching

E-class record/Class record for formative test

Well preserved test [Summative Test with table of Specifications]

Intervention Activities

Well Structured Classroom

1. Service Training/facilitator/speaker
School to International Level Certificates
2. Action research/Innovative work
Approved and Utilized in the Regional -School level for improvement of instructions
3. Instructional Materials produced
Written and produced that have contributed to the improvement of teaching in the school-district/division-region i.e. teaching devices apparatus, modules and activity guide/cards
4. Awards and recognition
Recipient of School-National/International Recognition for the Services rendered in the field of Education
5. Contribution to services
Contribution to Service refer to the Nominee's impact in the teaching profession benefitting the community of teachers or learners within his/her academic institution, but these contributions are above and beyond the usual responsibilities of a teacher. To avoid repetition, these

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contributions should be thematic or grouped together according to their general idea or concept. Some examples of accomplishments that are grouped thematically are the following

- ✓ Teaching materials such as modules, teaching and learning guides, academic curricula, NAT reviewers, and other learning materials that has greatly raised the scores of the students in standardized tests;
- ✓ A discovery innovation, or creation such as teaching devices or apparatuses;
- ✓ Technology-based learning tools [e.g. Learning games, gamification];
- ✓ Technology approaches [e.g. Modified Explicit instruction approach]

6. Contribution to Community

Contributions to Community refers to the nominee's contribution to the bigger academic community outside of his/her own school [ie, within the district, division, region or the entire national educational system]. These contributions may also refer to impacts the benefit the greater community outside the educational system. Some examples of accomplishments that are grouped thematically are the following:

- ✓ Teaching approaches [eg. Modified explicit instruction approach] that are adopted in the regional and national level;
- ✓ Technology-based teaching, learning tools adopted by other teachers outside of the teacher's own school;
- ✓ Publications, such as books, manuals, policy papers etc, etc. and action research [ie., operations and/or academic research/action research] that has improved the learning processes within the school; and
- ✓ Outreach to far flung areas or nearby barangays that aims to educate a target population, train individuals, or provide needed goods and services;

7. Intra and interpersonal relationship with school and community
8. Communication skills
9. Attendance and punctuality
10. Educational Attainment/Professional Advancement
11. Winning Awards as Trainer-Coach

E.2 Category 2 and 3 [Master Teachers and School Heads-Administrators]

E.2.1 Performance Rating (IPCRF)

E.2.2 Significant Accomplishment/s

Project/Work Accomplished, number of strategies/ activities done that have significantly impacted the performance of the school, number of accomplished work/projects that benefited the community. The role of TEA Governance must be highlighted.

E.2.3 Impact of Accomplishments

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NOMINEES

In every award category, nominees must possess

service (Plantilla Item) and have rendered not less than one year of government service as of the deadline of nomination. Any nomination being recognized should also be made within the last three years and have been continuously carried out by the nominee

the search

of disciplinary actions

and civil case filed

(for School Heads) for the last three school years

performance rating for the last three years

school teachers, school head/administrators, school board members, PACES and BFTG members are encourage to join the search.

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F. ELIGIBILITY REQUIREMENTS OF NOMINEES

F.1 Eligibility

Aside from the specific qualifications required for each award category, the following qualifications:

F.1.1 Individual Category

F.1.1.1. Must be a Filipino Citizen

F.1.1.2. Registered teacher who are active in the teaching profession for more than three years (3) of continuous government service. The nominee's accomplishments which he/she is proud of in the last years immediately prior to nomination and during the said period

F.1.1.3. Must not be on leave at the time of the search

F.1.1.4. Has not been subjected to any form of administrative sanction

F.1.1.5. No pending administrative, criminal, or civil case

F.1.1.6. No notice of Disallowance from COA

F.1.1.7. Has at least Very Satisfactory (VS) performance rating

F.1.1.8. Open to all Public and Private school teachers, school head/administrators, school board members, PACES and BFTG members are encourage to join the search; Non members are encourage to join the search.

lead that the nominee has obtained at least Very
CRF) for the last three years (3) for the individual
attached to the nomination folder. Instead, a copy of
attest authenticity.

for individual Category)

ointment (for individual category)

should be accompanied by a write-up using the
ber, using **Century Gothic font #11**.

entary requirements should be placed in **legal size**
ents must be submitted.

to Civil Service Commission

ng accomplishments or exemplary norms of conduct
sentation of accomplishments or norms manifested

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F.2.5 Certification signed by the school h
Satisfactory (VS) performance ratings (IP
category. Copy of the rating forms should be
memorandum issued shall be appendage to
F.2.6 Copy of the recent CSC appointment
F.2.7. Authenticated and updated PRC appo

B. Each filled up nomination form
Nomination Write-up form, **A4 size** bond pa

C. The nomination form and docum
folders (white folder). Only required docum

F.3 Write-up of Accomplishment anchored

F.3.1. The write-up must highlight outstandi
manifested within the last three years. Pre

should be in order of significance, complete with descriptions, justifications and should adhere to the following pointers:

- Use specific terms. Define/clarify terms such as "assisted", "contributed" or "facilitated".
- State outstanding accomplishments of exemplary norms displayed and impact in brief, factual and in bullet form.
- Present impact of accomplishments by indicating problems addressed, people/office benefited and/or transactions facilitated.

F.3.1.1 The following information must be adequately provided:

F.3.1.2. For outstanding work accomplishment, state whether the accomplishments presented are part of the regular duties of the nominee or if these are his/her own initiative. If part of nominee's regular duties or mandate, cite justifications on why the accomplishments are considered exceptional or extraordinary.

G.1 For individual and Group category nomination:

G.1.2. The Performance Management Team shall be responsible for preparing, reviewing, and evaluating the nomination folder of the official or employee being nominated for the approval of the head of office.

G.1.3. The office Head shall approve the nomination and shall issue an endorsement letter.

G.2 For Group Category Nomination

G.2.2. The Performance Management Team shall be responsible for preparing, reviewing, and evaluating the nomination folder of the official or employee being nominated for the approval of the head of office.

G.2.3. The office Head shall approve the nomination and shall issue an endorsement letter.

H. GROUNDS FOR DISQUALIFICATION OF NOMINATIONS

H.1 Non-compliance with the submission of complete documentary requirements shall render the nominee ineligible for the Search (deadline, size and number of folders, accuracy and completeness of information required in the nomination form, maximum number of pages for the

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accomplishment write-up clearances and other required documents). Nominations with incomplete documents shall no longer be processed.

H.2 Any misrepresentation made in any of the documents submitted shall be a ground for disqualification and for disciplinary action against the certifying nominee/authority pursuant to applicable CSC laws and rules.

I. SUBMISSION OF NOMINATION

Nominations to the GAWAD DAKILANG PILIPINO must be submitted to the Secretariat Office, not later than .

Activity	Date	Remarks
<ul style="list-style-type: none"> Submission of Nomination form and Write Up entries (Soft Copy) 	January 28, 2024	<ul style="list-style-type: none"> Late documents will not be accepted.
<ul style="list-style-type: none"> Submission of documentary requirements to the secretariat office (soft bound copy) 	2 nd week of February February 5-10, 2024	<ul style="list-style-type: none"> Late documents will not be accepted.
<ul style="list-style-type: none"> Screening and Short-Listing period Stage 1 Evaluation of the nomination write-up, including required documents. Shortlisting of nominees based on the set of criteria 	3 rd Week of February February 12-18, 2024	<ul style="list-style-type: none"> Documents that reach the 70% cut off will proceed to stage 2
Stage 2 A <ul style="list-style-type: none"> Validation of Qualified Nominees form Stage 1 	2 nd Week of March March 11-17, 2024	<ul style="list-style-type: none"> Only nominees that have reach the 80% cut of score based on the criteria will proceed to Stage 3
Stage 2B <ul style="list-style-type: none"> Nominees who reach the 80% cut off score shall undergo and conduct training program 	3 rd Week of March March 18 - 24, 2024	<ul style="list-style-type: none"> This stage is only for Outstanding Teacher Category Only nominees who reach the 80% cut off score are qualified for the demo-teaching.
Stage 3 <ul style="list-style-type: none"> Final Panel Interview of Qualified Nominees from Stage 2 	1 st week of April April 1-7, 2024	<ul style="list-style-type: none"> No more than 10 finalists in every category
<ul style="list-style-type: none"> Submission of final list in every category to the PRAISE Committee 	3 rd Week of April April 28, 2024	
<ul style="list-style-type: none"> Preparation, Finalization and PRAISE meetings 		
<ul style="list-style-type: none"> Conduct of GAWAD DAKILANG PILIPINO 	May 24-26, 2024	

Where and How to send the Nomination and other pertinent documents

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